**Język angielski - test z różnic programowych Liceum Ogólnokształcące**

**Nazwisko i imię: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total:\_\_\_\_ / 76**

1 Uzupełnij tabelkę.

|  |  |
| --- | --- |
| **Female** | **Male** |
| mum | 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| sister | 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | son |
| aunt | 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | grandad |

2 Uzupełnij zdania.

1 Julia is Anna's daughter. Anna is Julia's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 Wiktor is Suzanna's brother. Suzanna is Wiktor's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 Agata is my mother's sister. Agata is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 Marek is my dad's father. Marek is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 Barbara is my aunt's daughter. Barbara is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 Wybierz poprawną formę.

1 Helena \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Poland.

a is b are

2 Henryk and Lilia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my best friends.

a are b is

3 English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my favourite subject.

a am b is

4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Gdansk.

a is b am

5 You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my class.

a is b are

4 Napisz zdania. Użyj właściwej formy czasownika *be* i formy dopełniacza *'s*.

This / Tom / book  *This is Tom's book.*

1 that / Ewa / bag \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 they / Teresa / friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 she / Katia / sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 we / in / Mrs. Brown / class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 that / Tomek / bicycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Napisz zdania z czasownikiem *be*. Użyj form skróconych.

She / not at school *She isn't at school.*

1 We / not Spanish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 My mum / not in the kitchen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Broccoli / not my favourite food \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 I / not in your class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 My friends / not at home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Popraw błędy.

1 We not are from Warszawa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 My dad aren't a teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Your shoes not are blue. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 I not be at school today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Renata not is my sister. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 Przeczytaj definicje i uzupełnij wyrazy.

1 Otwierasz je, gdy wchodzisz do pokoju. d \_\_ \_\_ r

2 Chodzisz po niej, gdy jesteś w domu. f \_\_ \_\_ \_\_ r

3 Nosisz w niej podręczniki. s \_\_ \_\_ \_\_ \_\_ \_\_ b \_\_ \_\_

4 Szukasz w nim znaczenia wyrazów. d \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ y

5 Wkładasz do niego śmiecie. b \_\_ n

8 Uzupełnij zdania wyrazami z ramki.

|  |
| --- |
| light wall whiteboard bookcase window |

1 It's hot in here. Please open the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 Please put the books in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 The clock and poster are on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 It's dark in here. Please switch on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 Please write the answers on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9 Uzupełnij pytania wyrazami z ramki.

|  |
| --- |
| What When Where Who Why |

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your birthday?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your name?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your best friend?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are you from?

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ isn’t she at school?

10 Uzupełnij pytania i dopasuj je do odpowiedzi.

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is he from? a Mr. Smith

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_'s your favourite colour? b Sally

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_'s our test? c Scotland

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your best friend? d On the shelf

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_'s your English teacher? e On Monday

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_'s the dictionary? f Green

11 Wybierz właściwą formę.

1 There isn't / aren't any windows.

2 There isn't / aren't a desk.

3 There isn't / aren't a clock.

4 There isn't / aren't any computers.

5 There isn't / aren't any pictures

12 Wybierz właściwy czasownik.

1 climb / drive / jump a tree

2 dive / ride / play into the pool

3 stand / ride / climb a bike

4 dive / drive / play a go-kart

5 fly / drive / play frisbee

13 Wybierz właściwą formę.

A: 1You can / Can you swim?

B: Yes, I 2can. / am.

A: 3Can Nina / Nina can ride a bike?

B: No, she 4can't ride / can't.

14 Wybierz właściwą formę.

1 A penguin has got / hasn't got short legs.

2 A bear has got / hasn't got strong teeth.

3 A tiger has got / hasn't got feathers.

4 A rabbit has got / hasn't got big ears.

5 A tortoise has got / hasn't got a long tail.

15 Ułóż wyrazy w kolejności, tak by utworzyły zdania.

1 often / We / DVDs / watch. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 I swimming / go / after school / sometimes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 has / Simon / a shower / always / in the morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 eggs / Emma / never / for breakfast / eats. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 always / Our teacher / gives us / a lot of homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**16** Przeczytaj tekst. Potem uzupełnij poniższe zdania wyrazami z tekstu.

Hi, my name is Ross. One of my favourite lessons at school is cooking. We learn how to make lots of delicious meals, and the teacher gives us information about food, too. We learn about food from different countries – where it grows and how much it costs. We learn how to prepare different kinds of food, and we also learn about healthy food, for example fruit and vegetables and unhealthy food, like cakes and biscuits!

I think it’s very important to learn how to cook well, so that we can make good meals. Fresh food tastes good and you feel good after you eat it.

My cousin Sam lives in Scotland, and he’s learning how to make haggis in his cooking   
class. The problem is that he prefers chips   
and pizzas!

1 Ross’s \_*favourite*\_ lesson is cooking.

2 In the lessons, the students learn \_\_\_\_\_\_\_\_\_\_to make meals.

3 He \_\_\_\_\_\_\_\_\_\_about food from other countries.

4 Ross knows about healthy and \_\_\_\_\_\_\_\_\_\_ food.

5 Ross thinks fresh food \_\_\_\_\_\_\_\_\_\_ good.

6 Sam is Ross’s \_\_\_\_\_\_\_\_\_\_.