**KLASA III LO MATERIAŁY DO SAMODZIELNEGO OPRACOWANIA Z JĘZYKA ANGIELSKIEGO**

**GRAMMAR AND VOCABULARY**

**1 Uzupełnij zdania czasownikami w nawiasach w odpowiedniej formie.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

1. Tom is really into sports. If he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not be) busy, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (usually/go) to the gym in the afternoon.

2. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/do) if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) the richest person in the world?

3. Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come) to see us next weekend if she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feel) better.

**2 Przekształć poniższe zdania, tak aby ich znaczenie się nie zmieniło. Wykorzystaj podane wyrazy.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

1. ‘Are you coming to the party?’ **IF**

She asked me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the party.

2. The rescue team found the missing climbers yesterday. **BY**

The missing climbers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday.

3. You shouldn’t buy such an expensive bike. **WERE**

If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such an expensive bike.

4. ‘We didn’t enjoy the performance’, they said. **THAT**

They said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the performance.

5. They offered Maria a job. **TO**

They offered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. They haven’t sent the message yet. **BEEN**

The message \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yet.

**3 Zakreśl właściwą odpowiedź.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

1. Too **much/many** people came to the party and there was too **little/few** food and drink for everyone.

2. They opened **a/the** new Italian restaurant in **the/**-town centre.

3. Last year she **moved/had moved** to the small town where she **lived/had lived** as a child.

**4 Dopasuj zwroty z kolumn A i B tak, aby utworzyć poprawne wyrażenia.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

|  |  |  |
| --- | --- | --- |
| **A** |  | **B** |
| 1. leave  |  | a) a file from the Internet |
| 2. commit |  | b) run-down |
| 3. cut down |  | c) a tip for the waiter |
| 4. hand in |  | d) forests |
| 5. download |  | e) a crime |
| 6. feel |  | f) your homework |

1\_\_\_, 2\_\_\_, 3\_\_\_, 4\_\_\_, 5\_\_\_, 6\_\_\_.

**5 Uzupełnij zdania odpowiednimi przyimkami.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

1. Los Angeles is famous \_\_\_\_\_\_\_\_\_ its film industry.

2. You should spend more time \_\_\_\_\_\_\_\_\_ the fresh air.

3. We often eat \_\_\_\_\_\_\_\_\_ because we don’t have the time to cook at home.

4. I’m going to start revising \_\_\_\_\_\_\_\_\_ my exams next week.

5. He was found guilty \_\_\_\_\_\_\_\_\_ shoplifting.

6. The movie is based \_\_\_\_\_\_\_\_\_ a legend.

**6 Zakreśl właściwą odpowiedź.** (1 pkt za każdą poprawną odpowiedź = 6 pkt)

1. Can you open the window, please? It’s quite \_\_\_\_ in this room.

a) airy b) stuffy c) cramped

2. You should \_\_\_\_ attention in class.

a) look b) skip c) pay

3. I wanted to see the film because the \_\_\_\_ included some famous actors.

a) cast b) plot c) script

4. He attacked a woman and tried to steal her handbag. Later he was arrested for \_\_\_\_.

a) shoplifting b) robbery c) mugging

5. Google or Yahoo are very popular search \_\_\_\_.

a) consoles b) engines c) programs

6. I’ll have tomato soup for the starter and steak for the main \_\_\_\_\_\_\_\_.

a) meal b) order c) course

**READING**

**7 Przeczytaj tekst, a następnie określ, w którym akapicie występują informacje 1–4.** (1 pkt za każdą poprawną odpowiedź = 4 pkt)

|  |
| --- |
| **A**As environmentalists are warning us of the consequences of global warming, governments have become more interested in producing power from alternative sources of energy. Generally, the idea of ‘alternative’ energy refers to the fact that instead of using coal, oil, gas or nuclear energy, more environmentally-friendly ideas are used to produce power.**B**Most of these new sources of energy are very clean as there is no emission of carbon dioxide into the atmosphere. What is more, the cost of this energy does not depend on the changing prices of coal, oil or gas, not to mention the risk of oil leaks which have deadly consequences for the marine environment. Most of these new sources of energy are totally renewable so they cannot be used up. **C**Nowadays there are already a lot of ways to produce clean energy. Some of them, such as solar, wind or hydropower have been around for quite a long time now while others, including such resources as geothermal heat, tides or even the rain, are relatively new ideas. Several countries have also built facilities to produce power from waste or biomass. **D**In the years to come we are likely to see more developments in clean energy, both for environmental and economic reasons. The greatest challenge for scientists is now to think of ways of using alternative sources of energy not only to produce electric power, but also to be used in transport. A team of French scientists are building a new type of plane, which only has solar-powered engines. If the plane is able to make its round-the-world flight, as planned, it will be a great advert for clean power. |

Which paragraph mentions:

1. various types of clean energy sources? ⬜

2. the advantages of using alternative sources of energy? ⬜

3. the future of alternative sources of energy? ⬜

4. the definition of alternative sources of energy? ⬜

**WRITING**

**8 Z powodu choroby przez dłuższy czas nie korespondowałeś/korespondowałaś z kolegą ze Szkocji. Napisz odpowiedź na jego list, w której:**

* **przeprosisz za przerwę w korespondencji i wyjaśnisz, dlaczego nie napisałeś/napisałaś wcześniej,**
* **napiszesz, co ci dolegało i jak przebiegało leczenie,**
* **opiszesz, czym się aktualnie zajmujesz i jakie masz plany na nadchodzące wakacje,**
* **zapytasz kolegę, jak radzi sobie na studiach i wyrazisz nadzieję, że zda pomyślnie wszystkie egzaminy.**

(4 pkt za każdą poprawnie przekazaną informację + 2 pkt za formę + 2 pkt za poprawność językową + 2 pkt za bogactwo językowe = 10 pkt)

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