KLASA I LO SEMESTR I (NABÓR LUTOWY)

PRACA KONTROLNA Z JĘZYKA ANGIELSKIEGO

1 Wybierz poprawną formę.

1 Helena \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Poland.

a is b are

2 Henryk and Lilia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my best friends.

a are b is

3 English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my favourite subject.

a am b is

4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Gdansk.

a is b am

5 You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my class.

a is b are

2 Napisz zdania. Użyj właściwej formy czasownika *be* i formy dopełniacza *'s*.

This / Tom / book  *This is Tom's book.*

1 that / Ewa / bag \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 they / Teresa / friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 she / Katia / sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 we / in / Mrs. Brown / class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 that / Tomek / bicycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Uzupełnij pytania i odpowiedzi.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marek at school today? No, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tomasz your friend? Yes, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you in Mr. Brown's class? No, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we late for our lesson? Yes, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today Friday? No, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 Ułóż wyrazy w kolejności, by utworzyły pytania. Uzupełnij krótkie odpowiedzi.

Tomek / 11 years old / Is?  *Is Tomek 11 years old? No, he isn't.*

1 Ewa / Is / at home today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 your party / on Saturday / Is?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 you / good / Are / at football?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 Are / your friends / Witek and Julia?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 our test / on Monday / Is?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 Uzupełnij pytania wyrazami : What, When, Where, Who.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your birthday?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your name?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your best friend?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are you from?

6 Wybierz właściwą formę.

1 There isn't / aren't any windows.

2 There isn't / aren't a desk.

3 There isn't / aren't a clock.

4 There isn't / aren't any computers.

5 There isn't / aren't any pictures.

7 Wybierz właściwą formę.

1 Dogs can / can't fly.

2 Birds can / can't sing.

3 Horses can / can't climb a tree.

4 Dogs can / can't catch a ball.

5 Cats can / can't swim.

8 Napisz zdania z can i can't.

Alicja / swim 🗴 *Alicja can't swim.*

1 Marek / swim 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Wiktor / ride a horse 🗴 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Alicja / ski 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Marek and Alicjia / ride a horse 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Marek and Wiktor / ski 🗴 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Napisz zdania z has got / hasn't got i have got / haven't got.

1 Michal / a cat 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 we / a pet 🗴 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 my hamster / a short tail 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Wiktor and Magda / a goldfish 🗸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 I / a dog 🗴 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_